LAWRENCE TECHNOLOGICAL UNIVERSITY

Common Data Set

2023-2024

Lawrence Technological University
Common Data Set
2023 - 2024

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A. GENERAL INFORMATION

A1. Address Information

Lawrence Technological University
21000 W. 10 Mile
Southfield, MI 48075
University Main Phone Number: **248.204.4000**
Home Page Address: **www.ltu.edu**

Admissions Phone Number: **248.204.3160**
Admissions Toll-free Number: **800.CALL.LTU**
Admissions Office Mailing Address: **21000 W. 10 Mile**
                                     Southfield, MI 48075
Admissions E-mail Address: **admissions@ltu.edu**
Online Application: **https://www.ltu.edu/futurestudents/apply.asp?_wds=fs**

A2. Source of institutional control (check only one)
☐ Public
☒ **Private (nonprofit)**
☐ Proprietary

A3. Classify your undergraduate institution:
☒ **Coeducational college**
☐ Men's college
☐ Women's college

A4. Academic year calendar

☒ **Semester**   ☐ 4-1-4
☐ Quarter   ☐ Continuous
☐ Trimester   ☐ Differs by program (describe):
☐ Other (describe):

A5. Degrees offered by your institution

☒ **Certificate**	☒ **Postbachelor's certificate**
☐ Diploma	☒ **Master's**
☒ **Associate**	☐ Post-master's certificate
☐ Transfer	☒ **Doctoral Degree – research/scholarship**
☐ Terminal	☐ Doctoral Degree – professional practice
☒ **Bachelor's**	☐ Doctoral degree – other

A6. Diversity, Equity, and Inclusion

If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page:

https://www.ltu.edu/dei/

B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment – Men and Women

	Full-Time		Part-Time	
	Men	**Women**	**Men**	**Women**
UNDERGRADUATE STUDENTS				
Degree-seeking, first-time, first-year students	199	106	5	1
Other first-year, degree-seeking students	132	34	8	4
All other degree-seeking undergraduate students	761	336	78	34
Total degree-seeking undergraduate students	**1092**	**476**	**91**	**39**
All other undergraduates enrolled in credit courses	9	15	373	289
Total Undergraduate Students	**1101**	**491**	**464**	**328**
GRADUATE STUDENTS				
Degree-seeking, first-time	12	32	351	155
All other degree-seeking	0	0	14	13
All other graduates enrolled in credit courses	14	41	193	68
Total Graduate Students	**26**	**73**	**558**	**236**
Total All Students				

Total All Undergraduates: **2384**
Total All Graduates: **893**
Grand Total All Students: **3277**

B2. Enrollment by Racial/Ethnic Category

	Degree-seeking First-Time First-Year	Degree-seeking Undergraduates (include first-time first- year)	Total Undergraduates (both degree- and non-degree-seeking)	Percentage of Total Undergraduates
Nonresidents	27	194	227	**9.5%**
Hispanic/Latino	16	81	93	**4%**
Black or African American, non-Hispanic	50	185	444	**18.6%**
White, non-Hispanic	190	1072	1297	**54.4%**
American Indian or Alaskan Native, non-Hispanic	2	5	5	**0.21%**
Asian, non-Hispanic	7	57	108	**4.5%**
Native Hawaiian or other Pacific Islander, non-Hispanic	0	4	4	**0.17%**
Two or more races, non-Hispanic	15	60	93	**3.9%**
Race and/or ethnicity unknown	4	40	113	**4.7%**
Total	**311**	**1698**	**2384**	**100%**

PERSISTENCE

B3. Number of degrees awarded from July 1, 2022, to June 30, 2023.

AWARD TYPE	# AWARDED
Certificate	5
Associate	10
Bachelor	382
Postbachelor Certificate	19
Master	193
Doctoral	1
PHD	3
Total	**613**

GRADUATION RATES
Fall 2016 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A – Initial 2016 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students.	87	99	180	366
B - Of the initial 2016 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	1	0	0	1
C - Final 2016 cohort, after adjusting for allowable exclusions	86	99	180	365
D - Of the initial 2016 cohort, how many completed the program in four years or less (by Aug. 31, 2020)	23	33	76	132
E - Of the initial 2016 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	18	33	46	97
F - Of the initial 2016 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	1	4	6	11
G - Total graduating within six years (sum of lines D, E, and F)	42	70	128	240
H - Six-year graduation rate for 2016 cohort (G divided by C)	48.83%	70.7%	71.11%	65.75%

Items B12 through B21 are for Two-Year Institutions only and are not applicable.

RETENTION RATES

B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2022 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2023? **76.55%**

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

APPLICATIONS

C1. First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2023. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

	First-time, first-year applicants	First-time, first-year admitted applicants	Total first-time, first-year enrolled full-time	Total first-time, first-year enrolled part-time	Total first-time, first-year enrolled applicants
Men	1420	1141	199	6	205
Women	701	561	106	1	107
Total	2121	1702	305	7	312

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? ☐ Yes ☒ **No**

ADMISSION REQUIREMENTS

C3. High school completion requirement
Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:
    ☒ **High school diploma is required and GED is accepted**
    ☐ High school diploma is required and GED is not accepted
    ☐ High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?
    ☐ Require
    ☒ **Recommend**
    ☐ Neither require nor recommend

C5. Distribution of high school unit required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	**Units Recommended**
Total academic credits	12	16
English	4	4
Mathematics	3	4
Science	2	4
Of these, units that must be lab		2
Foreign Language		
Social studies	3	
History		2
Academic electives		
Computer Science		
Visual/Performing Arts		
Other (specify)		

BASIS FOR SELECTION

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? __**NO**__

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

ACADEMIC:

	Very Important	Important	Considered	Not Considered
Rigor of secondary school record	X			
Class rank				X
Academic GPA	X			
Standardized test scores				X
Application Essay			X	
Recommendation				X

NONACADEMIC:

	Very Important	Important	Considered	Not Considered
Interview				X
Extracurricular activities				X
Talent/ability				X
Character/personal qualities				X
First generation				X
Alumni/ae relation				X
Geographical residence				X
State residency				X
Religious affiliation/commitment				X
Volunteer work				X
Work experience				X
Level of applicant's interest				X

SAT AND ACT POLICIES

C8. Entrance Exams

A. Does your institution make use of SAT or ACT scores in **admission** decisions for first-time, first-year, degree-seeking applicants?   ☐ Yes   ☒ **No**

If yes, please check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2025.

ADMISSION

	Require	Recommend	Require for Some	Consider If Submitted	Not Used
SAT or ACT	☐	☐	☐	☐	☒
ACT only	☐	☐	☐	☐	☒
SAT only	☐	☐	☐	☐	☒

B. Has been removed from the CDS.

C. Has been removed from the CDS.

D. In addition, does your institution use applicants' test scores for academic advising?
☒ **Yes** ☐No

E. Latest date by which SAT or ACT scores must be received for fall-term admission __**06/30**__

F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students): **_____Not Applicable_____**

G. Please indicate which tests your institution uses for **placement (e.g., state tests):**

SAT	☒
ACT	☒
AP	☐
CLEP	☐
Institutional Exam	☒
State Exam (specify):	_____

FRESHMAN PROFILE

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2023, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year students enrolled in Fall 2023 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa.

Percent submitting SAT scores **48.87%**   Number submitting SAT scores **152**
Percent submitting ACT scores **7.71%**   Number submitting ACT scores **24**

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the freshmen population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile Score	50th Percentile Score	75th Percentile Score
SAT Composite	1040	1160	1130
SAT Evidence-Based Reading and Writing	510	570	620
SAT Math	540	590	640
ACT Composite	20	23	26
ACT Math			
ACT English			

Percent of first-time, first-year students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	7%	7%
600-699	32%	37%
500-599	43%	40%
400-499	16%	11%
300-399	2%	5%
200-299	0%	0%
	100%	100%

Score Range	SAT Composite
1400-1600	5%
1200-1399	32%
1000-1199	48%
800-999	13%
600-799	2%
400-599	0%
	100%

Score Range	ACT Composite	ACT English	ACT Math
30-36	12%	0%	0%
24-29	33%	0%	0%
18-23	38%	0%	0%
12-17	17%	0%	100%
6-11	0%	100%	0%
Below 6	0%	0%	0%
	100%	100%	100%

C10. Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class:	0%
Percent in top quarter of high school graduating class:	0%
Percent in top half of high school graduating class:	0%
Percent in bottom half of high school graduating class:	0%
Percent in bottom quarter of high school graduating class:	0%

Percent of total first-time, first-year students who submitted high school class rank: 0%

C11. **Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.**

Percent who had GPA of 4.0	20%
Percent who had GPA between 3.75 and 3.99	17.1%
Percent who had GPA between 3.50 and 3.74	16.8%
Percent who had GPA between 3.25 and 3.49	13.2%
Percent who had GPA between 3.00 and 3.24	12.6%
Percent who had GPA between 2.50 and 2.99	15.5%
Percent who had GPA between 2.00 and 2.49	3.9%
Percent who had GPA between 1.00 and 1.99	1%
Percent who had GPA below 1.0	0%

C12. **Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA: 3.47**

Percent of total first-time, first-year (freshman) students who submitted high school GPA: 99.7%

ADMISSIONS POLICIES

C13. **Application fee**

Does your institution have an application fee? ☒ **Yes** ☐ No
Amount of application fee: __**$30**__
Can it be waived for applicants with financial need? ☒ **Yes** ☐ No

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:
☒ **Same fee**
☐ Free
☐ Reduced: ____

Can on-line application fee be waived for applicants with financial need? ☒ **Yes** ☐ No

C14. **Application closing date**
Does your institution have an application closing date? ☐ Yes ☒ **No (Rolling)**
Application closing date (fall): _____
Priority date: _____

C15. **Are first-time, first-year students accepted for terms other than the fall?** ☒ **Yes** ☐ No

C16. **Notification to applicants of admission decision sent** *(fill in one only)*
On a rolling basis beginning (date): __**X**__
By (date): _____

Priority date: _____

C17. Reply policy for admitted applicants (*fill in one only*)
Must reply by (date): _____
No set date: __**X**__
Must reply by May 1 or within _____ weeks if notified thereafter
Other: _____

Deadline for housing deposit (MMDD): _____
Amount of housing deposit: __**$500**__
Refundable if student does not enroll?
  ☒ **Yes, in full**
  ☐ Yes, in part
  ☐ No

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission? ☐ Yes ☒ **No**
     If yes, maximum period of postponement: **_____**

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? ☐ Yes ☒ **No**

C20. Common Application: Question removed from CDS.

EARLY DECISION AND EARLY ACTION PLANS

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? ☐ Yes ☒ **No**

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? ☐ Yes ☒ **No**

D. TRANSFER ADMISSION

FALL APPLICANTS

D1. Does your institution enroll transfer students? ☒ **Yes**   ☐ No
(If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?   ☒ **Yes**   ☐ No

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2023.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	250	137	68
Women	92	62	31
Total	342	199	99

APPLICATION FOR ADMISSION

D3. Indicate terms for which transfers may enroll:

☒ **Fall**   ☐ Winter   ☒ **Spring**   ☒ **Summer**

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman? ☒ **Yes**   ☐ No
If yes, what is the minimum number of credits and the unit of measure? __**30 credits**__

D5. Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript	X				
College transcript(s)	X				
Essay or personal statement	X				
Interview				X	
Standardized test scores					X
Statement of good standing from prior institution(s)					X

D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): __**2.5**__

D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): __**2.2**__

D8. List any other application requirements specific to transfer applicants:

A minimum college grade point average of 2.20 is required for students transferring into the College of Architecture and Design.

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall					X
Winter					
Spring					X
Summer					X

D10. Does an open admission policy, if reported, apply to transfer students? ☐ Yes ☒ **No**

D11. Describe additional requirements for transfer admission, if applicable: **Not Applicable**

TRANSFER CREDIT POLICIES

D12. Report the lowest grade earned for any course that may be transferred for credit: **2.0**

D13. Maximum number of credits or courses that may be transferred from a two-year institution: **60 credits**

D14. Maximum number of credits or courses that may be transferred from a four-year institution: **90 credits**

D15. Minimum number of credits that transfers must complete at your institution to earn an associate degree: **30**

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: **30**

D17. Describe other transfer credit policies: **Not Applicable**

MILITARY SERVICE TRANSFER CREDIT POLICIES

D18. Does your institution accept the following military/veteran transfer credits:
American Council on Education (ACE)   ☐ Yes ☒ **No**
College Level Examination Program (CLEP) ☒ **Yes** ☐ No
DANTES Subject Standardized Tests (DSST) ☐ Yes ☒ **No**

D19. Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):
Number _____   Unit Type _____

D20. Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):

Number _____   Unit Type _____

D21. Are the military/veteran credit transfer policies published on your website?   ☒ **Yes**   ☐ No
If yes, please provide the URL where the policy can be located:
https://www.ltu.edu/futurestudents/freshman/apguidelines.asp

D22. Describe other military/veteran transfer credit policies unique to your institution:

_____
_____

E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

☐ Accelerated program   ☒ **Honors program**

☐ Cooperative education program   ☒ **Independent study**

☐ Cross-registration   ☒ **Internships**

☒ **Distance learning**   ☐ Liberal arts/career combination

☒ **Double major**   ☐ Student-designed major

☒ **Dual enrollment**   ☒ **Student abroad**

☒ **English as a Second Language (ESL)**   ☐ Teacher certification program

☐ Exchange student program (domestic)   ☐ Weekend college

☐ External degree program

☐ Other (specify):

E2. Has been removed from the CDS.

E3. Areas in which all or most students are required to complete some course work prior to graduation:

☐ Arts/fine arts   ☒ **Humanities**

☐ Computer literacy   ☒ **Mathematics**

☒ **English (including composition)**   ☒ **Philosophy**

☐ Foreign languages   ☒ **Sciences (biological or physical)**

☐ History   ☐ Social science

☐ Other (describe):

F. STUDENT LIFE

F1. Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduate enrolled in Fall 2023 who fit the following categories:

	First-time, first-year students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	17.96%	14.4%
Percent of men who join fraternities	6%	4%
Percent of women who join sororities	7%	6%
Percent who live in college-owned, -operated, or –affiliated housing	70.4%	47.6%
Percent who live off campus or commute	29.6%	52.4%
Percentage of students age 25 and older	1%	6.2%
Average age of full-time students	17.4	19.7
Average age of all students (full- and part-time)	17.4	20.2

F2. Activities offered: Identify those programs available at your institution

- ☒ **Campus Ministries**
- ☐ Choral groups
- ☒ **Concert band**
- ☒ **Dance**
- ☒ **Drama/theater**
- ☒ **International Student Organization**
- ☐ Jazz Band
- ☐ Literary magazine
- ☒ **Marching band**
- ☐ Model UN
- ☐ Music ensembles
- ☐ Musical theater
- ☐ Opera
- ☒ **Pep band**
- ☐ Radio station
- ☒ **Student government**
- ☐ Student newspaper
- ☒ **Student-run film society**
- ☐ Symphony orchestra
- ☐ Television station
- ☐ Yearbook

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:
- ☐ On campus
- ☒ **At cooperating institution (name): <u>Eastern Michigan University</u>**

Naval ROTC is offered:
- ☐ On campus
- ☐ At cooperating institution (name):

Air Force ROTC is offered:
- ☐ On campus
- ☒ **At cooperating institution (name): <u>University of Michigan, Ann Arbor</u>**

F4. Housing: Check all types of college-owned, -operated, or –affiliated housing available for undergraduates at your institution.

☒ **Coed dorms**   ☐ Special housing for international students

☐ Men's dorms   ☐ Fraternity/sorority housing

☐ Women's dorms   ☐ Cooperative housing

☐ Apartments for married students   ☒ **Theme housing**

☒ **Apartments for single students**   ☒ **Wellness housing**

☒ **Special housing for disabled students**   ☐ Other housing options (specify):_____

G. ANNUAL EXPENSES

G0. Please provide the URL of your institution's net price calculator:
    https://ltu.studentaidcalculator.com/survey.aspx

Provide 2024-2025 academic year costs of attendance for the following categories that are applicable to your institution.

G1. Undergraduate full-time tuition, required fees, room and board

PRIVATE INSTITUTION Tuition:	**$42,360**
NONRESIDENT ALIENS Tuition:	**$42,360**
REQUIRED FEES:	**$2,400**
ROOM AND BOARD: (on-campus)	**$11,930**
ROOM ONLY: (on-campus)	**$7,340**
BOARD ONLY: (on-campus meal plan)	**$4,590**

G2. Number of credits per term a student can take for the stated full-time tuition
    __15__ minimum   __15__ maximum

G3. Do tuition fees vary by year of study (e.g., sophomore, junior, senior)?
    ☒ **Yes**   ☐ No

G4. Do tuition fees vary by undergraduate instructional program?
    ☒ **Yes**   ☐ No

G5. Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies	$1,818	$1,818	$1,818
Room only			$7,340
Board only		$4,590	$4,590
Room and board total (if your college cannot provide separate room and board figures for commuters not living at home)			
Transportation	$2,454	$2,454	$2,454
Other expenses	$2,860	$2,860	$2,860

G6. Undergraduate per-credit-hour charges (tuition only)

PRIVATE INSTITUTIONS	**$1,412**
NONRESIDENT ALIENS	**$1,412**

H. FINANCIAL AID

AID AWARDED TO ENROLLED UNDERGRADUATES

H1. **Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates** (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2023-2024 academic year (see the next item below), use the 2023-2024 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:
☐ 2023-2024 estimated   or   ☒ **2022-2023 final**

Which needs-analysis methodology does your institution use in awarding institutional aid? (**Formally H3**)

        ☒ **Federal methodology (FM)**
        ☐ Institutional methodology (IM)
        ☐ Both FM and IM

	Need-based (Include non-need-based aid use to meet need.)	Non-need-based (Exclude non-need-based aid use to meet need.)
Scholarship/Grants		
Federal	2,234,403.58	0
State (i.e., all states, no only the state in which your institution is located)	2,421,076	4,226
Institutional: Endowed scholarships, annual gifts and tuition funded, grants, awarded by college, excluding athletic aid and tuition waivers (which are reported below).	16,729,992.22	6,331,025.58
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	652,333.81	64,649.66
Total Scholarships/Grants	***22,037,805.61***	***6,399,901.24***
Self-Help		
Student loans from all sources (excluding parent loans)	5,802,406	590,053
Federal Work-Study	1,233,522	0
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	0	0
Total Self-Help	***7,035,928***	***590,053***
Parent Loans	8,088,206	1,066,914
Tuition Waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	423,361	1,186,745
Athletic Awards	4,280,009	1,887,225

H2. Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. <u>Numbers should reflect the cohort awarded the dollars reported in H1.</u> Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-Time Undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2022 cohort)	420	1692	171
b) Number of students in line **a** who applied for need-based financial aid	406	1543	126
c) Number of students in line **b** who were determined to have financial need	296	1092	85
d) Number of students in line **c** who were awarded any financial aid	296	1088	81
e) Number of students in line **d** who were awarded any need-based scholarship or grant aid	296	1068	76
f) Number of students in line **d** who were awarded any need-based self-help aid	224	837	57
g) Number of students in line **d** who were awarded any none-need-based scholarship or grant aid	288	995	33
h) Number of students in line **d** whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	75	236	5
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	84.8%	81.2%	51.6%
j) The average financial aid package of those in line **d**. Exclude any resources that we awarded to replace EFC (Plus loans, unsubsidized loans, and private alternative loans)	33,805.89	34,396.93	18,009.28
k) Average need-based scholarship or grant award of those in line e	22,105.54	20,523.27	8,089.09
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **f**	6,558.13	7,775.58	9,548.53
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **f** who were awarded a need-based loan	5,466.57	6,709.96	8,649.37

H2A. Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-Time Undergrad
n) Number of students in line **a** who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	96	383	15
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line **n**	16,993.02	16,266.1	6,740.73
p) Number of students in line **a** who were awarded in institutional non-need-based athletic scholarship or grant	117	430	2
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line **p**	13,958.55	15,096.93	10,125

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5. Include:
- 2023 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2022 and June 30, 2023.
- only loans made to students who borrowed while enrolled at your institution.
- co-signed loans.

Exclude:
- students who transferred in.
- money borrowed at other institutions.
- parent loans.
- students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).

H4. Provide the number of students in the 2023 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2022 and June 30, 2023. Exclude students who transferred into your institution. **251**

H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. NOTE: The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest $1)
a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	175	70%	$51,153
b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	172	69%	$27,125

AID TO UNDERGRADUATE DEGREE-SEEKING NONRESIDENT ALIENS
 (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6. Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:
☐ Institutional need-based scholarship or grant aid is available
☒ **Institutional non-need-based scholarship or grant aid is available**
☐ Institutional scholarship and grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need based aid: 102

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: $11,182.44

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: $1,688,549

H7. Check of all financial aid forms nonresident alien first-year financial aid applicants must submit:
☐ Institution's own financial aid form
☐ CSS/Financial Aid PROFILE
☐ International Student's Financial Aid Application
☐ International Student's Certification of Finances
☒ **Other: Scholarship application along with ACT/SAT test scores & HS GPA**

PROCESS FOR FIRST-YEAR/FRESHMAN STUDENTS

H8. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:
☒ **FAFSA**
☐ Institution's own financial aid form
☐ CSS Profile
☐ State aid form
☐ Noncustodial Profile
☐ Business/Farm Supplement
☐ Other:

H9. Indicate filing dates for first-year (freshman) students:
Priority date for filing required financial aid forms: __**03/01**__
Deadline for filing required financial aid forms: _____
No deadline for filing required forms (applications processed on a rolling basis): __**X**__

H10. Indicate notification dates for first-year (freshman) students (answer a or b):
    a.) Students notified on or about (date): _____
    b.) Students notified on a rolling basis: **Yes**. If yes, starting date: __**01/01**__

H11. Indicate reply dates:
    Students must reply by (date): ____**05/01**_____ or within _____ weeks of notification.

TYPES OF AID AVAILABLE

Please check of all types of aid available to undergraduates at your institution:

H12. Loans

    ☒ **Direct Subsidized Stafford Loans**
    ☒ **Direct Unsubsidized Stafford Loans**
    ☒ **Direct PLUS Loans**
    ☐ Federal Perkins Loans
    ☐ Federal Nursing Loans
    ☐ State Loans
    ☐ College/university loans from institutional funds
    ☒ **Other (specify): <u>Private Alternative Loans</u>**

H13. Scholarships and grants

    ☒ **Federal Pell**
    ☒ **SEOG**
    ☒ **State scholarships/grants**
    ☒ **Private scholarships**
    ☒ **College/university scholarship or grant aid from institutional funds**
    ☐ United Negro College Fund
    ☐ Federal Nursing Scholarship
    ☐ Other (specify): _____

H14. Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	**Need-Based**
Academics	☒	☐
Alumni affliction	☒	☐
Art	☐	☐
Athletics	☒	☐
Job skills	☐	☐
ROTC	☒	■
Leadership	☐	☐
Minority status	☒	☐
Music/drama	☐	☐
Religious affiliation	☐	☐
State/district residency	☒	☐

H15. If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

Are these policies related to the COVID-19 pandemic?
☐ Yes   ☐ No

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report on the number of instructional faculty members in each category for Fall 2022. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

	Full-time	Part-time	Total
a.) Total number of instructional faculty	132	220	352
b.) Total number who are members of minority groups	20	28	48
c.) Total number who are women	41	66	107
d.) Total number who are men	91	154	245
e.) Total number who are nonresident aliens (international)	44	24	68
f.) Total number with doctorate, or other terminal degree	87	54	141
g.) Total number whose highest degree is a master's but not a terminal master's	25	70	95
h.) Total number whose highest degree is a bachelor's	2	24	26
i.) Total number whose highest degree is unknown or other (Note: Items **f**, **g**, **h**, and **I** must sum up to item **a**.)	18	72	90
j.) Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	0	0	0

I-2. Student to Faculty Ratio

Fall 2023 Student to Faculty ratio: 11 to 1 (based on 2214 students and 205 faculty).

I-3. Undergraduate Class Size

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	177	257	97	14	6	4	3	558

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS	24	38	2	0	0	0	0	64

J. DEGREES CONFERRED

Degrees Conferred by CIP Code and Level between July 1, 2022 and June 30, 2023

Cip Code Description	Certificate	Associate	Bachelor
Agriculture	0%	0%	0%
Natural resources and conservation	0%	0%	0%
Architecture	0%	0%	17%
Area, ethnic, and gender studies	0%	0%	0%
Communication/journalism	0%	20%	3.4%
Communication technologies	100%	0%	1.8%
Computer and information sciences	0%	0%	9.2%
Personal and culinary services	0%	0%	0%
Education	0%	0%	0%
Engineering	0%	0%	45.3%
Engineering technologies	0%	0%	4.5%
Foreign languages, literatures, and linguistics	0%	0%	0%
Family and consumer sciences	0%	0%	0%
Law/legal studies	0%	0%	0%
English	0%	0%	0%
Liberal arts/general studies	0%	80%	0.3%
Library science	0%	0%	0%
Biological/life sciences	0%	0%	1%
Mathematics and statistics	0%	0%	0.8%
Military science and military technologies	0%	0%	0%
Interdisciplinary studies	0%	0%	0.3%
Parks and recreation	0%	0%	0%
Philosophy and religious studies	0%	0%	0%
Theology and religious vocations	0%	0%	0%
Physical sciences	0%	0%	1%
Science technologies	0%	0%	0%
Psychology	0%	0%	1.6%
Homeland Security, law enforcement, firefighting, and protective services	0%	0%	0%
Public administration and social services	0%	0%	0%
Social sciences	0%	0%	0%
Construction trades	0%	0%	0%
Mechanic and repair technologies	0%	0%	0%
Precision production	0%	0%	0%
Transportation and materials moving	0%	0%	0%
Visual and performing arts	0%	0%	2.6%
Health professions and related programs	0%	0%	4.2%
Business/marketing	0%	0%	7.1%
History	0%	0%	0%
Other	0%	0%	0%
TOTAL	100%	100%	100%